

WEST VIRGINIA LEGISLATURE

2016 REGULAR SESSION

Introduced

House Bill 2202

2015 Carryover

(BY DELEGATES ROWAN, ROMINE, DUKE, PERRY,

AMBLER,

BUTLER, PETHTEL, COOPER AND D. EVANS)

[Introduced January 13, 2016; referred to the
Committee on Education then Finance.]

1 A BILL to amend and reenact §18-20-5 of the Code of West Virginia, 1931, as amended, relating
 2 to more equitable disbursement of funds to county boards to lessen budgetary impact of
 3 serving high cost/high acuity special needs students; eliminating requirement to annual
 4 review of rules, policies and standards and federal law and report to legislative oversight
 5 commission; defining high cost/high acuity special needs; and providing for method of fund
 6 disbursement.

Be it enacted by the Legislature of West Virginia:

1 That §18-20-5 of the Code of West Virginia, 1931, as amended, be amended and
 2 reenacted to read as follows:

ARTICLE 20. EDUCATION OF EXCEPTIONAL CHILDREN.

§18-20-5. Powers and duties of state superintendent.

1 (a) The State Superintendent of Schools shall organize, promote, administer and be
 2 responsible for:

3 (1) Stimulating and assisting county boards of education in establishing, organizing and
 4 maintaining special schools, classes, regular class programs, home-teaching and visiting-teacher
 5 services.

6 (2) Cooperating with all other public and private agencies engaged in relieving, caring for,
 7 curing, educating and rehabilitating exceptional children, and in helping coordinate the services
 8 of such agencies.

9 (3) (A) Preparing the necessary rules, policies, formula for distribution of available
 10 appropriated funds, reporting forms and procedures necessary to define minimum standards in
 11 providing suitable facilities for education of exceptional children and ensuring the employment,
 12 certification and approval of qualified teachers and therapists subject to approval by the State
 13 Board of Education: *Provided, That no state rule, policy or standard under this article or any*

14 county board rule, policy or standard governing special education may exceed the requirements
15 of federal law or regulation.

16 ~~(B) The state superintendent shall annually review the rules, policies and standards of the~~
17 ~~state and federal law for serving the needs of exceptional children enrolled in the public schools~~
18 ~~and shall report to the Legislative Oversight commission on education accountability by December~~
19 ~~1, or as soon thereafter as requested by the commission, 2008, and in each year thereafter, the~~
20 ~~findings of the review along with an accounting of the services provided and the costs thereof for~~
21 ~~exceptional children enrolled in the public schools of this state during the latest available school~~
22 ~~year. An A separate appropriation shall be made to the Department of Education to be~~
23 ~~distributed disbursed to county boards to support children assist them with serving exceptional~~
24 ~~student with high cost/high acuity special needs. that exceed the capacity of county to provide~~
25 ~~with funds available An exceptional student with high cost/high acuity special needs is a student~~
26 ~~with a disability for whom the costs to the county exceed three times the average per pupil~~
27 ~~expenditure. The state superintendent shall establish, in consultation and coordination with~~
28 ~~representatives of the affected county boards, a method for the disbursement of this appropriation~~
29 ~~to the county boards which:~~

30 (i) Addresses the impact that the expenditures for serving high cost/high acuity special
31 needs students enrolled in the schools of the county has on its budget for serving all of the
32 students of the county;

33 (ii) If the separate appropriation under this paragraph, when combined with federal funds
34 available for this purpose, is insufficient to reimburse all eligible county boards fully for the costs
35 of serving the high cost/high acuity special needs students enrolled in the county, the
36 disbursement of these combined funds shall be made using a method that equalizes, as near as
37 possible, the percentage of the budget of each county consumed by eligible, but not reimbursed,

38 expenditures for serving high cost/high acuity special needs students so that no county's budget
39 is affected disproportionately.

40 (iii) Each county board shall apply to the state superintendent for receipt of this funding in
41 a manner set forth by the state superintendent. ~~that assesses and takes into account varying~~
42 ~~acuity levels of the exceptional students~~ Any remaining funds at the end of a fiscal year from
43 the appropriation shall be carried over to the next fiscal year. When possible, federal funds shall
44 be ~~distributed~~ disbursed to county boards for this purpose before any of the state appropriation is
45 ~~distributed~~ disbursed. The state board shall promulgate a rule in accordance with ~~the provisions~~
46 ~~of~~ article three-b, chapter twenty-nine-a of this code that implements the provisions of this
47 ~~subdivision paragraph. relating to distributing the funds to the county boards~~ The rule at least
48 shall include a definition for ~~"children with high acuity needs"~~ "exceptional students with high
49 cost/high acuity special needs" consistent with this paragraph.

50 (4) Receiving from county boards of education their applications, annual reports and
51 claims for reimbursement from such moneys as are appropriated by the Legislature, auditing such
52 claims and preparing vouchers to reimburse said counties the amounts reimbursable to them.

53 (5) Assuring that all exceptional children in the state, including children in mental health
54 facilities, residential institutions, private schools and correctional facilities as provided in section
55 thirteen-f, article two of this chapter receive an education in accordance with state and federal
56 laws: *Provided,* That the state superintendent shall also assure that adults in correctional
57 facilities and regional jails receive an education to the extent funds are provided therefor.

58 (6) Performing other duties and assuming other responsibilities in connection with this
59 program as needed.

60 (7) ~~Receive~~ Receiving the county plan for integrated classroom submitted by the county
61 boards of education and submit a state plan, approved by the State Board of Education, to the

62 Legislative Oversight Commission on education accountability no later than December 1, 1995.

63 (b) Nothing contained in this section shall be construed to prevent any county board of
64 education from establishing and maintaining special schools, classes, regular class programs,
65 home-teaching or visiting-teacher services out of funds available from local revenue.

NOTE: The purpose of this bill is to provide a more equitable disbursement of funds to county boards to lessen the budgetary impact of serving high cost/high acuity special needs students. The bill eliminates the requirement of annual review of rules, policies and standards and federal law and report to legislative oversight commission. It defines high cost/high acuity special needs and provides for method of fund disbursement.

Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.