

How HB 206 differs from SB 1039

- Removes the title “Student Success Act”
- Removes new provisions regarding professional development and establishing a “Principal’s Academy (Removes §18-2I-4)
- Removes provisions of the bill that would have altered the school calendar (Removes §18-5-45)
- Removes proposed new section regarding work stoppages and strikes (Removes §18-5-45a)
- Add the requirement for an evaluation and recommendation report after the first 5 years of the Mountain State Digital Literacy Project (§18-2E-12)
- Replaces changes to the Innovation in Education Act with provisions related to policies to promote school board effectiveness, local school improvement councils and LSIC proposals for alternatives for school operations including requests for waivers of rules, policies, interpretations and statutes (Removes reference to article §18-5E and adds amendments (§§18-5-14, 18-5A-2, 18-5A-3)
- Amends the Charter School Article as follows: (Article §18-5G)
 - Requiring the state board to do up front work on best practices, developing application and contract forms and providing training for applicants and authorizers.
 - Providing for first operation of charters in 2021 school year.
 - Sets a cap of 10 authorized and operating charter schools.
 - State Board if the county board is under state takeover when the application is made and when a county approves and asks the state board to perform that function.
 - County board means the administrative council of a multi county vocational center when an application involves the center.
 - The required criteria, governance structure and statutory compliance provisions are consolidate in a single section near the beginning of the article so they present a more visible complete description – although some are still repeated elsewhere.
 - Refining enrollment process so preferences that may be given such as primary recruitment community, prior enrollment, siblings, prior attendance area following a conversion are not over-ridden by a lottery.
 - Designating authorizer as the LEA except for competitive grants.
 - Removing authorization for state board rule for two residential charter schools for dropouts modeled after the WV National Guard’s Challenge Academy.
 - No appeal process.
- Adds a proviso to the provisions increasing allowance for professional student support personnel to clarify that provision of these services may be made through public-private partnerships or contracts (§18-9A-8)

As passed by Select Committee on Education Reform C, 6/17/19

- Replaces tax credit and gives a \$200 increase to classroom teachers and librarians for supplies and replaces the language “funding year” to “fiscal year and each year thereafter” (Removes proposed new section §11-21-25 and amends §18-9A-9)
- Changes the title of article §18-9B to reflect current law
- Establishes a start date for the purposes of seniority and requires that the opinions of the faculty senate and principal are qualifications for transfer (§18A-4-7a)
- Technical removal of reference to §18A-5-2 which referenced another portion of the bill that was removed
- Changes the effective date of the \$250,000 increase in BRIM coverage to July 1, 2020 (§29-12-5a)
- Technical cleanup throughout the bill