# WEST VIRGINIA LEGISLATURE 

## 2019 FIRST EXTRAORDINARY SESSION

Introduced

## Senate Bill Number

By Enter Sponsors Here

[Enter References]

A BILL to amend and reenact 18-5-18e of the Code of West Virginia, 1931, as amended, and to amend said code by adding thereto a new section designated 18-5-18d, all relating to studies of issues effecting public school education; authorizing a study of student loan payments tax credits and a loan forgiveness program for teachers; and authorizing a study of class sizes.

Be it enacted by the Legislature of West Virginia:

## ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-18d. Study of student loan tax credits and forgiveness on teacher recruitment and retention.
(a) The Legislative Oversight commission on education accountability shall conduct a study of the impact of a student loan tax credit for payments of principal and interest on eligible higher education loans; and a loan forgiveness to individuals teaching in particular areas of the state or licensure fields experiencing a teacher shortage on the recruitment and retention of high quality teachers. The commission may conduct the study as a whole or may appoint a subcommittee to conduct the study under its direction.
(b) The Legislative Oversight commission on education accountability shall issue a report of its findings and recommendations, together with any legislation necessary to effectuate its recommendations, on or before January 2, 2020.
§18-5-18e. Study of limits on the number of pupils per teacher in a classroom in elementary and middle schools.
(a) The Legislative Oversight commission on education accountability shall conduct a study of the effect of limits on the number of pupils per teacher in a classroom. The commission may conduct the study as a whole or may appoint a subcommittee to conduct the study under its direction. The study includes, but is not limited to, an examination of the following issues:
(1) The effect on student learning of limits on the number of pupils per teacher in a classroom in elementary classes and in a middle and high school format in which students have
different teachers for different subject matter instruction;
(2) The effect on the equity among teachers in a middle school in which the number of pupils per teacher in a classroom is limited for some teachers and not for others, including the additional pay for certain teachers in whose classrooms the limits are exceeded; and
(3) The effect limits on the number of pupils per teacher in a classroom have on the ability of school systems to offer elective courses in secondary schools.
(b) The Legislative Oversight commission on education accountability shall issue a report of its findings and recommendations, together with any legislation necessary to effectuate its recommendations, on or before January 2, 2003 2020. In making its findings and recommendations the commission:
(1) Shall include, at a minimum, a recommendation on whether the limits on the number of pupils per teacher in a classroom in a middle school format should be removed or capped on a county-wide or individual school basis; and
(2) May not include as a recommendation consideration of imposing limits on the number of pupils per teacher at grade levels above the sixth grade.

NOTE: The purpose of this bill is to authorize studies of issues effecting public school education including a study of student loan payments tax credits, a loan forgiveness program for teachers and a study of class sizes.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.

