

## West Virginia Board of Education

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### Goals for Professional Development in 2012–2013

The Board's goals for professional development align with and support its vision, mission, strategic goals, and priorities in 2012-2013. Further, the Board has adopted a definition and standards to guide the development and facilitation of high quality professional development.

#### Vision: "Good Kids Doing Great Work!"

The West Virginia Board of Education (WVBE) will create a high quality public education system that develops students who are healthy, responsible, self-directed and who have the knowledge and Global 21 skills necessary for living satisfying and productive lives.

#### Mission

The West Virginia Board of Education establishes policies and rules to assure implementation of West Virginia's education goals and to ensure general supervision, oversight and monitoring of a thorough and efficient educational system.

#### Definition of Professional Development

Professional development includes sustained experiences that lead to the development of knowledge, skills, practices, and dispositions educators need to help students perform at higher levels and achieve college and career readiness.

#### Standards for Professional Development

The WVBE has adopted the Learning Forward (formerly National Staff Development Council) Standards for Professional Learning, as its guide for providing high quality professional development. According to the standards, *professional learning that increases educator effectiveness and results for all students—*

- Occurs within **learning communities** committed to continuous improvement, collective responsibility, and goal alignment.
- Requires skillful **leadership** to develop capacity, advocate, and create support systems for profession learning.
- Requires prioritizing, monitoring, and coordinating **resources** for educator learning.
- Uses a variety of sources and types of student, educator, and system **data** to plan, assess, and evaluate professional learning.
- Integrates theories, research, and models of human learning into **learning designs** to achieve its intended outcomes.
- Applies research on change and sustains support for **implementation** of professional learning for long-term change.
- Aligns its **outcomes** with educator performance and student curriculum standards.

## **Overarching Goals for Professional Development in 2012-2013**

The ultimate goal of all professional development in the State is to advance the WVBE Strategic Goals:

1. All students will meet or exceed state, national and international curriculum standards that incorporate the acquisition of 21<sup>st</sup> century skills through engaging opportunities in the arts, world languages, health, physical education, and career/technical education as well as the core subjects of reading/English language arts, mathematics, science, and social studies.
2. All students will develop the personal skills and dispositions of wellness, responsibility, cultural awareness, self-direction, ethical character and good citizenship in an environment that is caring and safe.
3. All students will graduate from high school prepared for post-secondary education and career success through personalized pathways and guidance that focus students on productive and satisfying lives.

## **Priorities for Professional Development in 2012-2013**

To advance the Strategic Goals, the Board and State Superintendent have established the following strategic priorities:

1. To meet the personal needs of each student;
2. To elevate the importance of great teachers and learning;
3. To make the improvement of public education a moral imperative for every citizen and stakeholder; and,
4. To accelerate innovation and transform schools to address Global21 demands.

## **2012-2013 Statewide Goals for Professional Development**

Therefore, the West Virginia Board of Education has adopted these statewide goals for professional development: To provide professional development that—

1. Aligns with curriculum standards to increase educator effectiveness in the arts, world languages, health, physical education, career/technical, reading/English language arts, mathematics, science, and social studies.
2. Focuses on developing in-depth understanding of the essential features of the growth and development of the personal, physical, social, and emotional needs of each student, including providing students with personalized pathways and guidance to help them have productive and satisfying lives.
3. Develops the leadership competencies, professional culture, and characteristics necessary to increase the support of teaching and learning.