

ANNUAL REPORT
2011-2012

*Regional Education
Service Agencies*

RESA

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EDUCATION

- Provided GED testing for over 300 students at RESA 3 facility
- Coordinated Supplemental Educational Services for one Region 3 county
- Provided online courses for over 1,000 ABE students
- Coordinated ABE Professional development sessions involving over 2,700 participants
- Provided Staff Development/graduate classes for Region 3 professionals
- Conducted USDE Teaching American History Grant: 41 participants/year
- Provided direct technical assistance to 10 identified Region 3 schools including 235 educators
- Coordinated Regional academic fairs/activities for 227 students
- Conducted/coordinated/facilitated Professional Development for over 9,400 participants

FINANCIAL BENEFIT

- Cooperative purchasing cost avoidance of over \$5.2 million
- ABE oversight for 10 counties
- SPOKES classes/training for over 2,700 participants
- Employment of 10 personnel dedicated to serving specific Region 3 counties
- Medicaid reimbursement of over \$5.3 million
- Audiological services for over 2,400 students
- Assessment of over 3,700 DHHR/TANF referrals

HEALTH & SAFETY

- Provided Public Service Training classes for over 8,900 participants
- Provided support for implementation of a Coordinated School Public Health Approach to Region 3 counties

TECHNOLOGY

- Provided computer repair technicians to Region 3 counties
- Repaired over 1,400 devices
- Provided technical troubleshooting for all Region 3 schools
- Maintained Cisco routers in all Region 3 schools
- Provided computer lab and teleconferencing facilities for all Region 3 counties
- Provided repairs/assistance to parochial schools and institutional education facilities
- Coordinated with the WVDE to house, maintain and upgrade WVEIS
- Provided training opportunities for over 3,000 WVEIS users
- Provided training on Web-Based WVEIS applications for over 2,000 participants
- Provided help desk assistance for over 5,000 WVEIS users

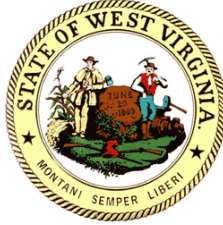
INTRODUCTION

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WEST VIRGINIA BOARD OF EDUCATION

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Dr. Jorea Marple, Ex Officio
State Superintendent of Schools



MISSION STATEMENT

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

VISION STATEMENT

To serve the educational needs of the total community.

REGIONAL ADVISORY COUNCIL

Boone County

John Hudson, Superintendent
Mark Sumpter, Board Member
Jeffrey Nelson, Principal

Clay County

Kenneth Tanner, Superintendent
David Mullins, Board Member
Mary Ann Triplett, Teacher

Kanawha County

Ron Duerring, Superintendent
Robin Rector, Board Member
Tom Williams, Assistant Superintendent

Putnam County

Chuck Hatfield, Superintendent
Jack Coyner, Board Member
Cindy Daniel, Assistant Superintendent

Higher Education

Sandra Orr, West Virginia University
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John Huxley, Marshall University Graduate College
Joseph Badgley, Kanawha Valley Community &
Technical College

WV Department of Education

Chuck Heinlein

PROGRAMS &
SERVICES

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PROGRAM TITLE: Adult Basic Education – ABE/TANF Assessment

PURPOSE: Assessment of students using the Tests of Adult Basic Education (TABE), the Learning Needs Screening (LNS), the Emotional Health Inventory (EHI) and WorkKeys. These exams aid the DHHR offices in the placement of clients in the Temporary Assistance for Needy Families (TANF) Program.

FUNDING SOURCE: WVDHHR – TANF

CONTACT PERSON: Craig Bias
(304) 766-7655, ext. 128
cgabias@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

COUNTY	TABE	LNS	EHI	WK	TOTALS
Brooke-Hancock	130	140	163	0	433
Cabell	136	140	140	0	416
Calhoun	7	7	7	0	21
Doddridge	9	10	10	0	29
Gilmer	3	3	3	0	9
Jackson	50	111	111	25	297
Kanawha	40	165	163	143	511
Lincoln	32	52	52	0	136
Marshall	94	97	97	0	288
Mason	39	106	106	72	323
Ohio	60	63	63	0	186
Pleasants	8	8	8	0	24
Putnam	40	40	38	0	118
Ritchie	20	14	14	0	48
Roane	21	50	50	34	155
Tyler-Wetzel	44	83	83	0	210
Wayne	85	87	87	0	259
Wirt	10	11	11	0	32
Wood	40	97	93	0	230
TOTALS	868	1,284	1,299	274	3,725

SUMMARY OF STRATEGIC PLAN RESULTS: Total of 3,725 tests administered.

PERSONNEL SUPPORTED: One assessment specialist and a part-time secretary

PROGRAM TITLE: Adult Basic Education – County

PURPOSE: Provide educational opportunities for adults who lack the level of literacy skills requisite to effective citizenship and productive employment in the areas of basic literacy skills, general work skills, GED test preparation, English as a Second Language, computer literacy, Distance Learning and transition to post-secondary education.

FUNDING SOURCE: West Virginia Department of Education
Office of Adult Education and Workforce Development

CONTACT PERSON:

Boone County	Jeff Nelson (304) 369-4585
	Nicole Vint (304) 369-4099
Clay County	Melinda Isaacs (304) 587-4743
Kanawha County	Mark Milam (304) 348-7756
	Marsha Mullins (304) 755-5536
Putnam County	Patsy Smith (304) 586-0540
	Anne Johnson (304) 586-2411

MAJOR ACCOMPLISHMENTS:

➤ Classes offered:

- English as a Second Language 148 participants
- SPOKES – Kanawha 338 participants
- SPOKES – Clay 93 participants
- Community College 392 participants
- Pathways to Nursing Middle College 313 participants
- iPass Collaborative Program 99 participants
- GED OPT Seminars 231 participants
- Day Report – Kanawha 86 participants
- Day Report – Putnam 40 participants
- New Connections 33 participants
- Boone ABE Learning Center 125 participants
- Putnam ABE Learning Center 199 participants
- Kanawha ABE (5 regular class sites) 943 participants

SUMMARY OF STRATEGIC PLAN RESULTS: Grant applications submitted, local budgets established, in-service training provided. SPOKES modules added to Putnam ABE. Clay SPOKES/ABE expanded to 11 months of service. Implementation of team teaching in 10 iPass projects with KVCTC.

PERSONNEL SUPPORTED: Seven County Coordinators, thirteen full-time instructors and sixty-five part-time instructors



PROGRAM TITLE: Adult Basic Education – Distance Education

PURPOSE: Provide distance education via PLATO and KeyTrain curriculum; provide PLATO training to ABE instructors statewide; provide technical assistance to students and instructors using PLATO & KeyTrain; oversee certification for distance education instructors.

FUNDING SOURCE: West Virginia Department of Education
Office of Adult Education and Workforce Development

CONTACT PERSON: Ellen Killion
(304) 766-7655, ext. 202
ekillion@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- 17 instructors completed the new PLATO online course
- 4 Hands-on PLATO trainings involving 24 instructors
- 18 instructors became Certified Distance Education instructors
- Trained 6 new regional PLATO trainers
- 1,024 distance learners enrolled statewide

SUMMARY OF STRATEGIC PLAN RESULTS: Delivered four PLATO trainings that included a total of twenty-four instructors. Seventeen participants completed the PLATO online course. A total of eighteen instructors completed the requirements necessary to become Certified Distance Education instructors, thereby enabling them to offer distance education as an option in their ABE and/or SPOKES classrooms.

PERSONNEL SUPPORTED: One half-time specialist and one part-time support staff

PROGRAM TITLE: Adult Basic Education – GED Testing

PURPOSE: RESA 3 provides a GED testing service for those students who are taking the GED test. The center provides separate testing sessions for clients of Charleston Job Corps Center and provides testing with accommodations as approved by the WVDE GED Testing Office.

FUNDING SOURCE: West Virginia Department of Education
Charleston Job Corps Center

CONTACT PERSON: Marie Bias-Jones
(304) 766-7655, ext. 113
mbjones@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Tested 312 examinees
- Provided GED scholarship billing services for the ten counties in RESAs 2 and 3
- Provided GED testing by contract for Charleston Job Corps Center
- Provided GED accommodations testing for candidates from RESAs 3 and 5
- Provided GED accommodations testing for an ESL student (Spanish version)

SUMMARY OF STRATEGIC PLAN RESULTS: RESA 3 continued its policy of speaking with potential examinees and referring them to local ABE GED preparation programs when appropriate. RESA 3 GED Examiners participated as GED Examiner Peer Trainers and provided training to prospective examiners in other counties.

PERSONNEL SUPPORTED: Four GED Examiners and one Chief GED Examiner

PROGRAM TITLE: Adult Basic Education – Professional Development

PURPOSE: Manage and track statewide pre-service and in-service training of West Virginia Adult Basic Education (WVABE) personnel. Disseminate program information and instructional resources in print and online and participate in planning and delivering the statewide conference.

FUNDING SOURCE: West Virginia Department of Education
Office of Adult Education and Workforce Development

CONTACT PERSON: Cathy Shank
(304) 766-7655, ext. 112
cshank@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

WVABE Pre-Service Training	Participants	
Total Statewide Pre-Service for New Personnel	69	
WVABE In-Service Training	Participants	Sessions
Total Statewide WVABE In-Service (includes sessions facilitated or provided jointly with other agencies)	2,756	184
Special Projects In-Service Sessions		Sessions
ABE Assessment: TABE (2), OPT (3) and WorkKeys (2)		6
Technology/Educational Software sessions		43
ABE Special Populations sessions: ESL (4), special needs (10), literacy (15), youth (2), transition to college (2)		33
Listserves Maintained for Specialized Areas		Members
ABEYOUTH-L: Interest in Young Adults		127
FAMLIT-L: Interest in Family Literacy		103
LIT-VOL: Interest in Low Literacy Adults		143
WVABE-CTCS-L: Interest in ABE to Community College transition		99
WVABE-L: Interest in ABE and GED		335
WVABE-UPDATES-L: All WVABE personnel		608

SUMMARY OF STRATEGIC PLAN RESULTS:

- The WVABE Instructor Handbook was published in print and online. It is posted at <http://wvde.state.wv.us/abe/teacherhandbook.htm>
- The WVABE wiki has 239 members at <http://wvabe.wetpaint.com>
- The annual WV Adult Education Association fall conference had 396 participants

PERSONNEL SUPPORTED: One professional development coordinator, a part-time special projects coordinator, a part-time specialist and a part-time secretary

PROGRAM TITLE: Adult Basic Education – Public Outreach

PURPOSE: Coordinate ABE public relations statewide to internal and external customers; design/layout/distribute marketing print materials and publications for ABE and GED; serve as Editor-in-Chief for the statewide ABE newsletter, *Networks*; provide staff development and technical assistance for student recruitment and retention.

FUNDING SOURCE: West Virginia Department of Education
Office of Adult Education and Workforce Development

CONTACT PERSON: Kathy Hollingsworth
(304) 766-7655, ext. 201
kwinter@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Statewide billboard campaign; redesigned billboard
- Updated/distributed print materials
- Updated/distributed *Information Exchange*
- Produced and published *Networks* newsletter
- Produced charts and posters highlighting county/program accomplishments for display at conferences and presentations
- Updated *ABE Instructor Handbook* Section 10
- Continued redesign of *GRASP (Guide for Retention and Student Persistence)*, fifteen hour professional development and obtained a renewal of the optional one hour graduate credit for the training
- Served on CTE marketing communications team
- Served on WVDE communications team

SUMMARY OF STRATEGIC PLAN RESULTS:

- 60 ABE billboards placed strategically throughout the state
- Completed storyboard and timeline for the new teacher and new student video project
- Provided *GRASP* professional development training in RESA 6 and RESA 7

PERSONNEL SUPPORTED: One part-time public outreach coordinator

PROGRAM TITLE: Adult Basic Education – Public Service Training

PURPOSE: Provide EMS, fire and law enforcement training to all interested persons in counties inside of RESAs 2 and 3.

FUNDING SOURCE: West Virginia Department of Education Grant

CONTACT PERSON: Jim Shedd
(304) 766-7655, ext. 120
jshedd@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Conducted 413 PST classes involving 8,936 enrollments for a total of 187,835 total clock hours
- Completed construction of a fire behavior chamber and confined space rescue area at the Emergency Preparedness Training Center
- Started conducting school bus operator training for counties in RESA 3

SUMMARY OF STRATEGIC PLAN RESULTS:

- Courses were offered at various locations including, but not limited to, vo-tech centers, community colleges, the RESA Public Service Training Center, the RESA Emergency Preparedness Training Center, professional and volunteer fire departments, Emergency Medical Services agencies, WV State Police Academy, industrial sites and mine sites
- Special training and conferences were provided for PST instructors
- Educational materials and equipment were provided at no charge to various supplemental training programs and sites

PERSONNEL SUPPORTED: One public service training director, one public service training program assistant, a part-time director of the EPTC, a part-time office assistant and public service training instructors, as needed

PROGRAM TITLE: Adult Basic Education – Regional Coordinator

PURPOSE: The ABE Regional Coordinator administers, monitors and provides technical assistance to Adult Basic Education, SPOKES and TANF programs in RESAs 2 and 3.

FUNDING SOURCE: West Virginia Department of Education
State and Federal Adult Basic Education grants
Career and Technical Education grants

CONTACT PERSON: Marie H. Bias-Jones
304-766-7655, ext. 113
mbjones@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Expansion of Clay SPOKES/ABE to 11 months
- Conducted Accuplacer preparation workshops for SWVCTC-Williamson in Spring and Fall 2012
- Met with faculty to promote academic intervention services at SWVCTC - Williamson
- Added a third afternoon to Putnam Day Report program specifically for SPOKES module instruction

SUMMARY OF STRATEGIC PLAN RESULTS: The Adult Basic Education program continued its expansion of SPOKES into Clay County, offering full SPOKES and ABE services to clients of Clay, Roane, Nicholas and Braxton County DHHR and TANF programs, as well as community residents. Enrollment increased from 89 in FY11 to 93 in FY12. The program was refunded on a part-time basis for FY13. The opening of the Day Report program in Putnam County quickly expanded from two days of GED instruction to include a half-day SPOKES workforce preparation component for students who have diplomas and who are preparing to re-enter the workforce.

PERSONNEL SUPPORTED: One ABE regional coordinator and a full-time secretary

PROGRAM TITLE: Adult Basic Education – Strategic Planning in Occupational Knowledge for Employment Success (SPOKES)

PURPOSE: The goal of the SPOKES program is to provide adults with educational and employability skills necessary to obtain and maintain employment in today’s workforce.

FUNDING SOURCE: West Virginia Department of Education with a grant from the Department of Health and Human Resources

CONTACT PERSON: Tyann Douglas
(304) 766-7655, ext. 123
tdouglas@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- 70 Class visits
- 6 Statewide RESA meetings
- 4 Conferences (presenter)
- 5 Trainings
- 4 Technical assistance visits
- 2 Interview teams for new SPOKES instructors
- 1 WorkKeys training
- 982 Student manuals
- 28 Instructor manuals
- 6 SPOKES modules revised
- 102 Ready to Work certificates
- 1,157 Customer Service certificates
- 264 IC3 certificates
- 50 Microsoft Office Training certificates
- 575 Governor’s Career Readiness certificates
 - 102 Gold
 - 357 Silver
 - 116 Bronze

SUMMARY OF STRATEGIC PLAN RESULTS: The objectives for the 2011-2012 Strategic Plan were to provide technical assistance and training, update SPOKES curriculum and provide statewide student recognition. The number of certificates awarded to students for their training success continued to grow in FY12. With the addition of IC3 and Microsoft Office Training, students had more opportunities to leave SPOKES with skills to prepare them for the workforce. Work continues on updating the SPOKES modules with 6 more completed this year.

PERSONNEL SUPPORTED: One coordinator and a part-time secretary

PROGRAM TITLE: Audiological Services

PURPOSE: Provide audiological services to Boone, Clay, Kanawha and Putnam counties including audiological evaluations, re-evaluations, hearing aid evaluations and hearing aid checks. Assist with mass screening programs in Putnam and Clay counties. Provide training in hearing screening procedures and special interest topics. Provide consultations in the areas of auditory trainers, hearing aids, hearing conservation and educational needs. Check calibration of screening audiometers for all four counties.

FUNDING SOURCE: Basic RESA

CONTACT PERSON: Joni Mazelon
(304) 766-7655, ext. 130
jburford@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

• e Service Provided	# Completed
Screening	2,305 (Clay – 386, Kanawha – 400, Putnam – 1,519)
Basic Audiological Evaluation	109 (Clay – 6, Kanawha – 72, Putnam – 31)
Tympanometry Impedance	2,414 (2,305 + 109)
Hearing Aid Check - Binaural	42
Auditory Processing	10
Hearing Conservation Presentations	25

SUMMARY OF STRATEGIC PLAN RESULTS: Audiological services provided: mass screenings – 2,305 students, basic audiological evaluations – 109 students and report writing for 119 students.

PERSONNEL SUPPORTED: One audiologist

PROGRAM TITLE: Cooperative Purchasing

PURPOSE: Coordinate bulk purchasing for Region 3.

FUNDING SOURCE: RESA 3 and Region 3 Counties

CONTACT PERSON: Tim Easterday
(304) 348-6120, ext. 100
teasterd@access.k12.wv.us

MAJOR ACCOMPLISHMENTS: This report constitutes various savings that have been generated since July, 2011. This savings relates only in part to the savings generated in the areas listed. This report does not include various contracts available to the RESA 3 counties.

	Savings
Fuel & Lubricants	
Kanawha	\$192,900.00
Putnam	\$87,200.00
Natural Gas	
Kanawha	\$167,700.00
Centralized Warehouse Supplies	
Kanawha	\$526,450.00
Clay	\$20,840.00
Putnam	\$42,500.00
Surplus Property Sales	
Kanawha	\$306,600.00
Copier Contract	
Kanawha	\$99,000.00
RESA	\$10,000.00
Fluid Milk	
Kanawha	\$255,816.00
Putnam	\$77,652.00
Boone	\$14,262.00

SUMMARY OF STRATEGIC PLAN RESULTS: In bid solicitation it is not uncommon to encounter a price range of 10% to 30% between low and high bid. In most cases the high bid submitted in a formal bid format is considerably lower than the standard price received when non-solicitation is used. When extended to the market price for these products and services, the savings equate to 30% to 70%. Bid savings below reflect the difference between low and high bid. These numbers are representative for the time period FY12 – July 1, 2011 – June 30, 2012.

Formal bidding savings: \$3,819,704.00

Combined total from above: \$5,272,894.00

PERSONNEL SUPPORTED: One cooperative purchasing director

PROGRAM TITLE: Medicaid Reimbursement

PURPOSE: Work with special education departments of Kanawha, Putnam, Boone and Clay counties to train personnel, identify eligible students, collect billing information and electronically submit claims for Medicaid reimbursable services.

FUNDING SOURCE: Federal Funds

CONTACT PERSON: Donna Miller
(304) 766-7655, ext. 134
dnjmille@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

COUNTY DISBURSEMENTS			
COUNTY	COUNTY SHARE	CHECKS PAID 2-2-12 4-12-12 8-9-12	FINAL COUNTY DISTRIBUTION
BOONE	743,413.66	5,588.68 229,541.25 150,435.08	357,848.65
CLAY	397,655.27	74,622.56 125,119.91 114,627.90	83,284.90
KANAWHA	3,536,812.41	259,552.76 714,160.74 1,232,097.31	1,331,001.60
PUTNAM	710,011.63	118,324.18 218,415.08 218,083.36	155,189.01
TOTALS:	5,387,892.97	3,460,568.81	1,927,324.16

SUMMARY OF STRATEGIC PLAN RESULTS: Received and distributed \$1,927,324.16 in Medicaid payments and provided training for Medicaid service providers to counties as needed.

PERSONNEL SUPPORTED: One Medicaid billing specialist and a part-time secretary

PROGRAM TITLE: Regional School Wellness

PURPOSE: Promote a Coordinated School Public Health Approach

FUNDING SOURCE: Bureau for Public Health through the West Virginia Department of Education Office of Healthy Schools

CONTACT PERSON: Electa Crowder
(304) 766-7655, ext. 114
ecrowder@access.k12.wv.us



MAJOR ACCOMPLISHMENTS:

- Continued support for the implementation of the Coordinated School Public Health Approach

SUMMARY OF STRATEGIC PLAN RESULTS:

- Growth of RESA 3's Regional Wellness Team
- Formation and development of County Wellness Teams
- The approval of the *Reducing the Risk* Curriculum for use in Kanawha County high schools
- Increased participation in the Health Education Assessment Project (HEAP) among middle and high schools in RESA 3
- All schools selected to participate in CDC's School Health Profiles completed and submitted appropriate surveys

PERSONNEL SUPPORTED: One regional school wellness specialist and a part-time secretary

PROGRAM TITLE: Special Education – Regional Director

PURPOSE: Conduct, coordinate and/or facilitate special education activities for school personnel in Boone, Clay, Kanawha and Putnam counties.

FUNDING SOURCE: West Virginia Department of Education grants

CONTACT PERSON: Deborah Brown
(304) 766-7655, ext. 117
dsbrown@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Collaborated with the WV Department of Education Office of Special Programs by facilitating the Mathematics Academy and Autism
- Provided technical assistance, including use of the Instructional Practices Inventory and collaboration with the WVDE Statewide System of Support and school leadership teams
- Provided professional development sessions on the Early Childhood Environmental Rating Scale (ECERS-R) Modules I and II, the Early Learning Scale, PreK strategic planning, and PreK/Kindergarten Transition
- Collaborated with county special education directors to provide services and implement WVDE initiatives

SUMMARY OF STRATEGIC PLAN RESULTS:

- Held a pre-school instructional materials fair for RESA 3 counties.
- Provided Supplemental Education Services (SES) tutoring for Clay County.
- Trained 20 preschool educators in a year-long initiative on the Early Learning Scale.

PERSONNEL SUPPORTED: One interim project director (temporary part-time) and a part-time secretary

PROGRAM TITLE: Staff Development

PURPOSE: Conduct, coordinate and/or facilitate professional development activities for school personnel in Boone, Clay, Kanawha and Putnam counties.

FUNDING SOURCE: Basic RESA, West Virginia Department of Education grants, Benedum Foundation grant, West Virginia Department of Education and Arts grant, Clay County

CONTACT PERSON: Deborah Brown
(304) 766-7655, ext. 117
dsbrown@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Served as Clay County Curriculum Director in order to build a system of sustained professional development and work with principals to address areas of instructional concern
- Facilitated Benedum Foundation grant that provided high quality professional development for world history teachers
- Provided technical assistance, including use of the Instructional Practices Inventory and collaboration with the WVDE Statewide System of Support, and sustained professional development for principals and teachers to increase student achievement
- Facilitated regional student competitions

SUMMARY OF STRATEGIC PLAN RESULTS:

- In Clay County, facilitated Kindergarten Academy and implementation of Next Generation CSOs, instituted a mentoring program for beginning elementary school teachers, planned sustained mathematics professional development, and led IPI data collections and teacher debriefing sessions.
- Provided four days of face-to-face professional development and five days of in-class support for 100 co-teachers (general and special education) in Boone, Clay and Kanawha counties.
- Held two colloquia for world history teachers that featured scholarly lectures, modeling of engaging student practices, and materials for the classroom.

PERSONNEL SUPPORTED: One staff development director and a part-time secretary

PROGRAM TITLE: Student Activities

PURPOSE: Work in cooperation with Region 3 counties and others to provide hands-on activities, contests and games designed to stimulate interest, promote excellence and engage and challenge students in various areas of the academic curriculum.

FUNDING SOURCE: West Virginia Department of Education Grant

CONTACT PERSON: Deborah Brown
(304) 766-7655, ext. 117
dsbrown@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

ACTIVITY	BOONE	CLAY	KANAWHA	PUTNAM	OTHER	TOTALS
Regional Math Field Day	28	28	28	28	22	134
State Math Field Day	4	2	24	13	6	49
Regional Math & Science Bowl	0	0	9	5	3	17
Regional Science & Engineering Fair	1	16	5	0	5	27
Totals	33	46	66	46	36	227

SUMMARY OF STRATEGIC PLAN RESULTS: RESA 3 provided planning, implementation and financial support for all of the student activities listed above, serving a total of 227 students.



Regional Math Field Day Champions
March, 2012

PROGRAM TITLE: Technical Services: Computer Repair and Modernization

PURPOSE: To provide maintenance and repair services for computer hardware, software and peripheral devices to all schools within the four RESA 3 counties. These services are provided by RESA 3 at a cost significantly less than can be procured commercially, while still maintaining the high level of quality services and turnaround.

FUNDING SOURCE: State, County and Local Funds

CONTACT PERSON: Pam Stepp
(304) 766-7655, ext. 137
pstepp@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Continued student intern program with WVU Tech – using Tech students majoring in computer science to provide technical support and computer repair services to Region 3 counties
- Repaired 1,484 pieces of equipment consisting of computers, printers, computer networks and computer related equipment
- Provided on-site repairs of computers and software installations to schools and central offices upon request
- Provided technical troubleshooting responses to questions concerning hardware and software problems
- Provided technical services and assistance to area parochial schools and public safety departments
- Provided technician for on-site repairs for all four counties
- Provided for the employment of computer repair technicians assigned to specific counties
- Maintained various calendar web sites for training room schedules for use among the four counties

SUMMARY OF STRATEGIC PLAN RESULTS: RESA 3 employed two full-time technicians and three WVU-Tech interns for daily computer repair and maintenance. Employed one intern full-time at the end of the intern program. Repaired over 1,7484 pieces of equipment.

PERSONNEL SUPPORTED: Two computer technicians

PROGRAM TITLE: Technical Services: WVEIS/AS-400

PURPOSE: Provide WVEIS support on a statewide basis.

FUNDING SOURCE: State, County and Local Funds

CONTACT PERSON: Pam Stepp
(304) 766-7655, ext. 137
pstepp@access.k12.wv.us

MAJOR ACCOMPLISHMENTS:

- Maintained the primary state-wide AS-400 server at virtually 100% full-time availability
- Maintained communications with county school systems, correctional facilities, RESAs and the State Department of Education
- Provided training opportunities for over 3,000 users and help desk assistance for more than 5,000 users
- Attended extensive hardware and software training related to the AS-400 and the WVEIS data management project
- Worked with Region 3 school systems, the Institutional Education Program locations and the telephone company to provide necessary communications to link sites with the RESA 3 AS-400 equipment
- Continued installation of hardware and software necessary for the operation of the WVEIS project in the various schools of the RESA 3 area
- Assisted Region 3 school systems and the Institutional Education Program locations with basic student information, scheduling, attendance, reporting and scanning
- Provided technical support on various Web Applications for the West Virginia Department of Education
- Monitored, troubleshoot, maintained and operated all Cisco routers in the RESA 3 four county region
- Acted as liaison between WAN bandwidth service providers and all schools to assure uninterrupted service
- Provided training to over 2,000 users on the new WVEIS Web-Based Application
- Continued to develop and improve services provided by the RESA 3 web page, <http://resa3.k12.wv.us>

SUMMARY OF STRATEGIC PLAN RESULTS: Housed the primary WVEIS system for the State; continued to maintain software, made daily backups of data and provided constant monitoring of the system; maintained and upgraded hardware and software as needed to continue efficient operation; provided training opportunities to over 3,000 users and help desk assistance for over 5,000 users.

PERSONNEL SUPPORTED: One director and two AS-400 operators

PROGRAM TITLE: Voices from America's History

PURPOSE: The purpose of the Voices from America's History project is to improve the teaching of American history in grades K-12 in selected schools within RESA 3 and RESA 5. During 2011-2012 intensive professional development was provided to high school teachers and sustaining professional development to elementary and middle school teachers.

FUNDING SOURCE: U.S. Department of Education Grant

CONTACT PERSON: Margaret Miller
mmiller345@aol.com

MAJOR ACCOMPLISHMENTS:

- Twenty elementary participants completed year three of the project which ended on June 30, 2012
- Twenty-one middle school participants completed year two of the project which ended on June 30, 2012
- Ten days of professional development were delivered to high school participants and three days of professional development were delivered to elementary and middle school participants
- Regular online assignments were designed by Master Classroom Teachers and completed by all participants
- The project operated within the budget for the 2011-2012 fiscal year

SUMMARY OF STRATEGIC PLAN RESULTS: All planned professional development activities were completed. The project was able to successfully partner with MUGC, National Council for History Education, Smithsonian Associates, the WV State Museum, Teacher Created Materials, the History Channel, and the Clay Center. Reports from the external evaluator, Edvantia, Inc., indicate a high level of satisfaction on the part of participants and a steady increase in the implementation of content and strategies in their classrooms as project participation progressed.

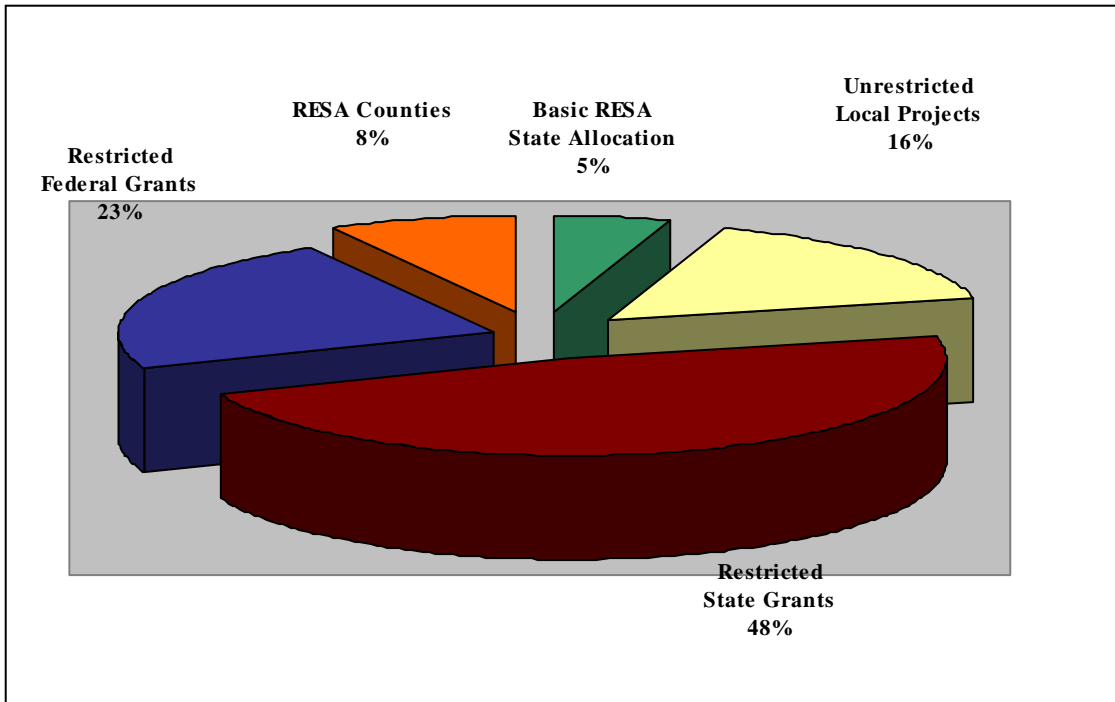
The annual progress report to the U.S. Department of Education was filed.

PERSONNEL SUPPORTED: One part-time project director based in RESA 3 and a part-time secretary based in RESA 3

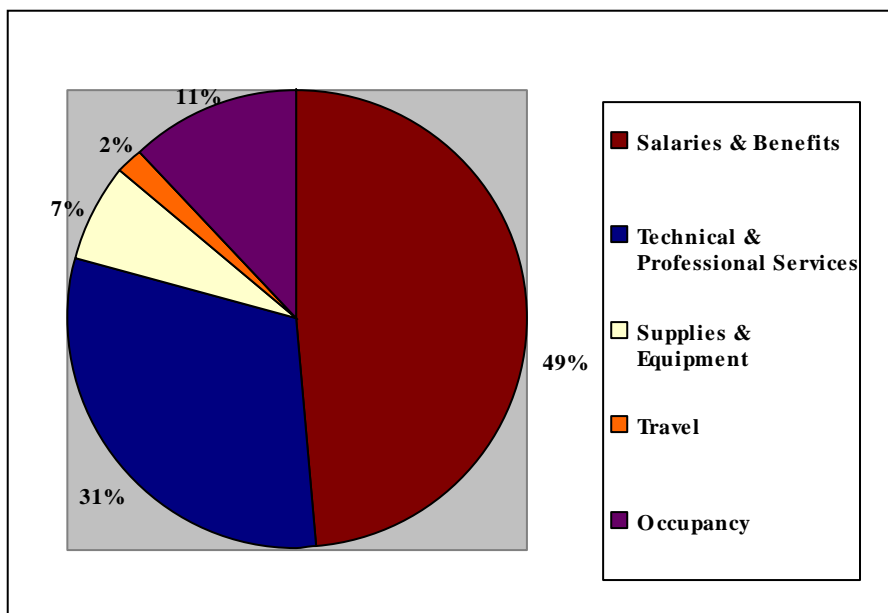
FINANCIAL MANAGEMENT

FY 2012

Sources of Cash



Uses of Cash



SATISFACTION
&
EVALUATION

*Regional Education
Service Agencies*

RESA

• *three* •

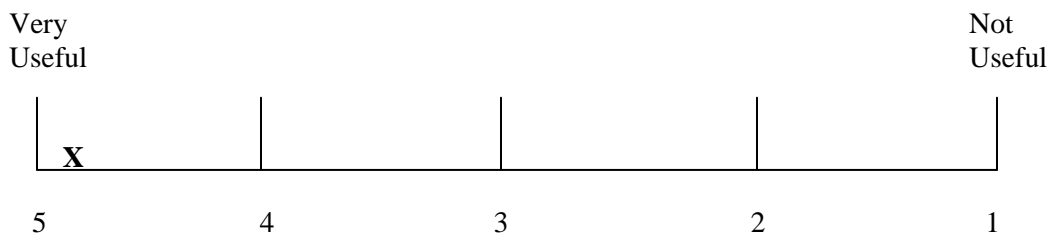
A powerful engine for education

WV Board of Education Policy 3233

“Each RESA shall submit...an evaluation of the services provided within each respective region and their effectiveness. The evaluation is to be completed by schools, school systems and others using the RESA’s services/programs and must include 1) an overall evaluation of the RESA’s services/programs; 2) suggestions on methods to improve the utilization of existing services/programs; 3) suggestions on how existing services/programs may be enhanced; and 4) what new services/programs would be of benefit to schools and school systems.”

OVERALL PROGRAMS/SERVICES EVALUATION

Place an “X” on the scale below to indicate your overall evaluation of RESA services/programs.



Overall evaluation rating was 4.8

PROGRAM/SERVICES SUGGESTIONS

1. How can the utilization of RESA services/programs be improved?
2. How can existing RESA services/programs be enhanced?
3. What new RESA services/programs would be of benefit to your school/organization?

Survey Comments

1. Improvement of Utilization of RESA 3 Programs

- Using/incorporating more technology while “in class”.
- I think utilization is up to individual teachers. The key is to get teachers to participate and then use the information/resources provided.
- We could communicate RESA activities to our employees through email to encourage more participation. Maybe RESA could use ICCS facilities for some of their trainings.
- I’ve really benefited from the experiences, lectures, activities, etc. from participating in RESA 3 programs. I can’t think of any way to improve these excellent opportunities.
- The services were great and very helpful!
- Have more teachers share their best lesson plans at meetings with teachers of the same subject. Have them bring the whole thing so that I can go home and use it as is with no thought.
- I cannot think of any improvements. This is the best training (preparing me as a teacher) I have ever had.
- I would LOVE more follow-up with Dr. Hines. Her ideas and strategies are being implemented in Kanawha County and have raised the level of co-teaching.
- Training sessions held in “satellite” locations, sessions held in various schools throughout the region.
- More hands-on activities.
- Perhaps a wider disbursement of information about offerings would be useful.
- I appreciate the joint effort working with RESA 5 on this project/program.
- I honestly don’t know what kind of programs you have at RESA 3. Many times our county gets info but it is rarely passed on to the teachers.
- More guidance on the procedures to follow to run reports and gather data through WVEIS.
- Get the word out on services/programs offered.
- I have only participated in the Voices project. I thought it was well planned.
- We are very happy with the services provided by RESA 3 and see no need for changes.
- I feel that the programs are very beneficial.
- Continued support for the S3 Team and Sissonville High School.
- Recommend more marketing of your available services to the schools.
- If cost effective, more teleconferences opposed to face-to-face meetings due to travel costs of outer lying counties. Regional wellness specialist already provides timely reminders, collaborative memo(s) and resource lists to assist on existing tasks. She also has traveled to us to assist with trainings and assistance.
- We are pleased with the current programs.

2. Enhancement of Existing RESA 3 Programs

- Continue with Voices – the materials received and lectures presented were outstanding. Loved utilizing Cultural Center resources.
- I am extremely happy with my experiences with the RESA 3 programs. I do not have any suggestions for improvement.
- Continue to collaborate with the counties to share activities. I wish we could do more in this area.

- Maybe meet more often.
- Offer more. These programs truly help teachers!
- Continue the Voices program. This is my 4th year teaching and I need opportunities like this.
- Keep doing what you're doing.
- On-line content.
- We are pleased with the existing programs as they are now.
- They are great, Voices meetings at the state museum is perfect.
- I am not familiar with RESA 3 programs. I think more collaboration between RESAs would be beneficial.
- I think that you should have a list serve of teachers (if possible) to send the info out to, so we are more aware of the programs you have and how we can attend them or utilize them.
- More training on the capabilities of WVEIS and WOW.
- Continue with great leadership.
- They could be enhanced with increased funding for programs and staff.
- We feel we get the support we need from RESA 3.
- We are very happy with the services provided by RESA 3 and see no need for changes.
- No enhancement necessary at this time!
- Some additional funding for 2-4 days during the summer to support participation in planning and training sessions.
- Keep existing staff so there will not be a constant change in personnel; the rapport built with existing members is a good working relationship – don't destroy that so that people are starting all over.

3. Development of New RESA 3 Programs

- Nothing new, but continue the existing programs and continue to make information available to schools/organizations regarding opportunities.
- Assistance (training, mentoring) to schools implementing Policy 4373.
- Enhanced technology integration support.
- Continue training and re-training health education personnel on presentation of human sexuality curricula.
- Programs geared more toward 3rd, 4th, 5th grade students in special education.
- I would need to know what other programs are available to know which would best benefit my school.
- Additional technology training. We don't have enough people to meet the demand.
- Anything related to History.
- More vocabulary, math and language activities, special education activities.
- More technology offerings and specific instructional applications for teachers.
- We are more than satisfied with the services and facilities provided to our Literacy Academies for the summer academies and the follow-up sessions.
- Current programs already meet the needs of our school.
- Anything concerning social studies (especially concerning world events or history).
- I honestly can't think of any at this time. If I see a need for one I will let RESA know.
- Keep doing what you are doing.
- Common Core training for special education teachers.

- More geography standard based programs.
- Keep teachers informed of upcoming professional development opportunities.
- Training on reports available.
- Next Generation Standards.
- I would like to see more World History programs.

Additional Comments

- Thanks for all you do! I enjoy working with you!
- Electa Crowder is an outstanding resource to us!
- ELECTA ROCKS! I know I can count on her when working in the school systems in her region. She is an exceptional contact to have and APPI Specialists work well with her. Her support on several initiatives this year has been the driving force behind their success! APPI appreciates her work as a Regional School Wellness Specialist. Our collaborations with Electa are always encouraging and productive.

CONTACT
INFORMATION

*Regional Education
Service Agencies*

RESA

• *three* •

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