

WEST VIRGINIA LEGISLATURE

2024 REGULAR SESSION

Introduced

House Bill 4419

By Delegate W. Clark

[Introduced January 10, 2024; Referred
to the Committee on Education]

1 A BILL to amend and reenact §18-20-1c of the Code of West Virginia, 1931, as amended, relating
 2 to prohibiting regular classroom teachers and special education classroom teachers
 3 required to participate an individualized education program committee from being required
 4 to prepare or reduce to writing the individualized education program plan unless no other
 5 knowledgeable professional is available.

Be it enacted by the Legislature of West Virginia:

ARTICLE 20. EDUCATION OF EXCEPTIONAL CHILDREN.

§18-20-1c. Integrated classrooms serving students with exceptional needs; and requirements as to the assistance, training and information to be provided to the affected classroom teacher.

1 (a) The regular classroom teacher is entitled to the following when placing a student with
 2 exceptional needs into an integrated classroom when the student’s individualized education
 3 program requires an adjustment in either the curriculum, instruction or service to be provided by
 4 the regular classroom teacher:

5 (1) Training provided pursuant to the integrated classroom program and additional
 6 individualized training, pursuant to the rules developed by the State Board of Education, if
 7 requested by the regular classroom teacher to prepare the teacher to meet the exceptional needs
 8 of individual students. Whenever possible, the training shall be provided prior to the placement.
 9 Where prior training is not possible, the training shall be commenced no later than 10 days
 10 following the placement of the student into the regular classroom. Unavoidable delays in the
 11 provision of training may not result in the exclusion of a special needs student from any class if the
 12 training cannot be provided in 10 days;

13 (2) A signed copy of the individualized education program for the special education student
 14 prior to the placement of the student into the regular classroom. The receiving and referring
 15 teachers shall participate in the development of that student’s individualized education program
 16 and shall also sign the individualized education program as developed. In all cases the teacher

17 shall receive a copy of the individualized education program for the special education student prior
18 to or at the time of the placement of the student into the regular classroom. Any teacher
19 disagreeing with the individualized education program committee's recommendation shall file a
20 written explanation outlining his or her disagreement or recommendation;

21 (3) Participation by referring teachers in all eligibility committees and participation by
22 referring and receiving teachers in all individualized education program committees which involve
23 possible placement of an exceptional student in an integrated classroom;

24 (4) Opportunity to reconvene the committee responsible for the individualized education
25 program of the student with special needs assigned to the regular classroom teacher. The meeting
26 shall include all persons involved in a student's individualized education program and shall be held
27 within 21 days of the time the request is made; and

28 (5) Assistance from persons trained or certified to deal with a student's exceptional needs
29 whenever assistance is part of the student's individualized education program as necessary to
30 promote accomplishment of the program's goals and objectives: *Provided*, That aides in the area
31 of special education cannot be reassigned to more than one school without the employee's
32 consent.

33 (b) Except teachers already required to participate in the development of a student's
34 individualized education program and sign it as provided in ~~subdivision (2)~~ subsection (a) of this
35 section, all other teachers in whose class or program a student with exceptional needs is enrolled
36 shall:

37 (1) Participate in the meeting to develop the student's individualized education program, or
38 read and sign a copy of the student's individualized education program plan acknowledging that
39 he or she has read and understands it; and

40 (2) Make accommodations and modifications for the student, if needed or identified, to help
41 the student succeed in the class or program.

42 This requirement includes, but is not limited to, teachers of music, musical education, art,
43 driver education and other instruction offered.

44 (c) Unless no other professional educator with the knowledge required to write the
45 individualized education program plan is available, a regular classroom teacher or special
46 education classroom teacher required to participate in an individualized education program
47 committee pursuant to this section may not also be required to prepare, or reducing to writing, the
48 individualized education program plan.

NOTE: The purpose of this bill is to prohibit regular classroom teachers and special education classroom teachers who are required to participate an individualized education program committee from also being required to prepare or reduce to writing the individualized education program plan unless no other professional educator with the knowledge is available.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.