WEST VIRGINIA LEGISLATURE 2024 REGULAR SESSION

Committee Substitute

for

Senate Bill 870

By Senators Rucker, Taylor, Karnes, Roberts,

Maynard, Martin, Smith, and Stuart

[Originating in the Committee on Education; reported

February 26, 2024]

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A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section, designated §18-2-9b; to amend said code by adding thereto a new section, designated §18-5-29; to amend said code by adding thereto a new article, designated §18B-1G-1, §18B-1G-2, §18B-1G-3, §18B-1G-4, and §18B-1G-5; and to amend said code by adding thereto two new sections, designated §18B-14-5 and §18B-14-6, all relating to Restoring Sanity Act; relating to nondiscrimination; prohibiting a school district, a public charter school, the West Virginia Board of Education, the West Virginia Department of Education, or any employee of the aforementioned entities from providing instruction in, requiring instruction in, making part of a course, or requiring a statement or affirmation by any employee of certain specified concepts; prohibiting a state institution of higher education or any of its employees from requiring a student or employee to take instruction in, or include in the curriculum of any required course, or require a statement or affirmation by any student or employee that certain specified concepts are factual and accurate or must be held as a belief of the student or employee; defining terms; recognizing that state institutions of higher education have an obligation to prohibit discrimination and have an obligation to protect the right to free speech and expression; clarifying what is not prohibited; establishing public elementary and secondary school complaint and appeal procedures for alleged violations and complaint reporting procedures; requiring each campus to report to the Higher Education Policy Commission or the Council for Community and Technical College Education, a description of any violations; requiring certain information on the complaints filed and reported violations to be reported to the Legislative Oversight Commission on Education Accountability; providing that neither county board or public charter school employees are required to use a student's preferred pronoun when referring to the student if the preferred pronoun is not consistent with the student's biological sex, civilly liable for using a pronoun that is consistent with the biological sex of the student to whom the teacher or employee is referring, or subject to an adverse

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employment action for not using a student's preferred pronoun if the student's preferred pronoun is inconsistent with the student's biological sex; providing that neither a county board or public charter school is civilly liable if a county board or public charter school employee refers to a student using a pronoun that is inconsistent with the biological sex of the student to whom the employee is referring; prohibiting state institutions of higher education from establishing, sustaining, supporting, or staffing a diversity, equity, and inclusion officer or office; stating what prohibition does not cover or affect; stating what the diversity, equity, and inclusion office and diversity, equity, and inclusion officer does not include; requiring a state institution of higher education to file and certify with the Joint Committee on Education a report of the steps taken by the academic institution of higher education and its staff, administration, and faculty to comply; prohibiting state institutions of higher education from expending certain moneys until a report is filed with the Joint Committee on Education by July 1; requiring reallocation of certain moneys that would have been expended on prohibited diversity, equity, and inclusion offices and officers to merit scholarships for lower-income and middle-income students, first generation college students, or to reduce tuition and mandatory fees for resident students; stating effective date; declaring the policy of the state that the administrations of state institutions of higher education, and their administrative units, be officially neutral with regard to certain widely contested opinions in the state regarding certain issues; defining "diversity training"; prohibiting a diversity statement from ever being required or solicited in certain instances; prohibiting state institutions of higher education from giving preferential consideration to an applicant, student, staff member, or faculty member due to certain opinions expressed or actions taken.

Be it enacted by the Legislature of West Virginia:

CHAPTER 18. EDUCATION.

	ARTICLE	2.	STATE	BOARD	OF	EDUCATION.
	§18-2-9b.	Aı	nti-Racism	Act	of	2024.
1	<u>(a) As u</u>	sed in this s	ection:			
2	<u>(1) "Biol</u>	logical sex" ı	means an individu	ıal's physical form a	as a male or fe	male based solely
3	on the individua	al's reproduc	tive biology and g	enetics at birth;		
4	<u>(2) "Ethi</u>	nic group" m	eans a category	of population that is	set apart and	bound together by
5	common ties of	race, langu	age, nationality, o	r culture; and		
6	<u>(3) "Rad</u>	ce" means a	any one of the gr	oups that humans	are often divi	ded into based on
7	physical traits regarded as common among people of shared ancestry.					
8	(b) A school district, a public charter school, the West Virginia Board of Education, the					
9	West Virginia Department of Education, or any employee of the aforementioned entities may not					
10	provide instruction in, require instruction in, make part of a course, or require a statement or					
11	affirmation by any employee of the following concepts:					
12	(1) One	race, ethnic	group, or biologic	cal sex is morally or	intellectually	superior to another
13	race, ethnic gro	oup, or biolog	gical sex for any ir	nherent or innate re	eason;	
14	<u>(2) An i</u>	ndividual, by	y virtue of the inc	lividual's race, ethr	nicity, or biolog	gical sex, is racist,
15	sexist, or oppre	essive, wheth	ner consciously or	unconsciously for	any inherent o	<u>r innate reason;</u>
16	(3) An i	ndividual sh	ould be discrimina	ated against or rec	eive adverse t	reatment solely or
17	partly because	of the indivi	dual's race, ethnic	ity, or biological se	<u>X;</u>	
18	<u>(4) An ir</u>	ndividual's m	noral character is s	strongly influenced	by the individu	al's race, ethnicity,
19	or biological se	<u>x;</u>				
20	<u>(5) An</u>	individual, b	y virtue of the ir	ndividual's race, et	hnicity, or bio	logical sex, bears
21	responsibility fo	r actions cor	mmitted by other n	nembers of the sam	e race, ethnic	group, or biological
22	sex;					
23	<u>(6) An ir</u>	ndividual sho	ould feel discomfo	rt, guilt, anguish, o	r any other for	m of psychological
24	distress becaus	se of the indi	vidual's race, ethi	nicity, or biological s	sex; and	

(7) Academic achievement, meritocracy, or traits such as a hard work ethic are racist or
sexist or were created by members of a particular race, ethnic group, or biological sex to oppress
members of another race, ethnic group, or biological sex.

- (c) Nothing in subsection (b) of this section prohibits:
- (1) The discussion of those concepts in theory as part of an academic course if discussion of alternative theories is also included in the course;
- (2) The discussion, examination and debate that race, ethnicity, or biological sex has impacted historical or current events, including the causes of those current or historical events; and
- (3) The right to freedom of speech protected by the First Amendment of the United States

 Constitution and the West Virginia Constitution outside the context of employment with any school district or public charter school.
- (d) Any student, parent, or guardian of a student, or employee aggrieved by an alleged violation of this section may file a complaint with the school principal. Any complainant, upon an adverse ruling or no ruling within 10 business days by the school principal, may file an appeal to the county superintendent except that in the case of a student enrolled in or an employee of a public charter school, the complainant may file an appeal to the authorizer. Any complainant, upon an adverse ruling or no ruling within 10 business days by the county superintendent or public charter school authorizer, may file an appeal to the state superintendent. The state superintendent shall make forms available for students, parents or guardians of a student, and employees to file complaints and appeals pursuant to this subsection. Each school principal shall report the number of complaints filed with him or her the previous school year, the nature of each complaint, and the resolution of each complaint to the county superintendent annually by August 1. The county superintendent shall report the number of complaints filed in his or her county the previous school year, the nature of each complaint, and the resolution of each complaint to the state superintendent annually by September 1. The state superintendent, or his or her designee shall

51	report to the L	egislative C	Oversight Commi	ssion on Educati	on Accountab	ility the number of
52	complaints filed	during the	previous school	year statewide a	nd by county,	the nature of each
53	complaint, and t	the resolutio	n of each compla	int annually by Oc	tober 1.	
	ARTICLE	5.	COUNTY	BOARD	OF	EDUCATION.
	<u>§18-5-29.</u>		Preferred	gen	der	pronouns.
1	The Leg	islature find	s that:			
2	(a) Cour	ity board and	d public charter so	hool employees s	hould never be	compelled to affirm
3	a belief with whi	ich they disa	agree.			
4	(b) For	the purpose	es of this section	, the term "biolo	gical sex" me	ans an individual's
5	physical form a	ıs a male o	r female based s	solely on the indi	vidual's reprod	ductive biology and
6	genetics at birth	<u>l.</u>				
7	(c) County board and public charter school employees are not:					
8	(1) Required to use a student's preferred pronoun when referring to the student if the					
9	preferred prono	un is not coı	nsistent with the s	tudent's biologica	l sex;	
10	(2) Civill	y liable for u	sing a pronoun th	at is consistent wi	th the biologica	al sex of the student
11	to whom the tea	acher or em	ployee is referring	g, even if the pron	oun is not the	student's preferred
12	pronoun; and					
13	<u>(3) Subj</u> e	ect to an adv	verse employmen	action for not usi	ng a student's	preferred pronoun if
14	the student's pro	eferred pron	oun is inconsiste	nt with the student	i's biological se	<u>ex.</u>
15	(d) A co	unty board o	or public charter s	school is not civilly	/ liable if a cou	unty board or public
16	charter school e	employee re	fers to a student ι	ısing a pronoun th	at is consister	nt with the biological
17	sex of the stude	ent to whom	the employee is	referring, even it	the pronoun	is not the student's
18	preferred prono	un.				
19	(e) No c	ounty board	or public charter	school may establ	ish a policy or	take any action that
20	is	contrary	/	to	this	section.

CHAPTER 18B. HIGHER EDUCATION.

ARTICLE 1G. DIVERSITY, EQUITY AND INCLUSION OFFICES AND OFFICERS PROHIBITED.

§18B-1G-1. Restrictions.

1	(a) A state institution of higher education shall not establish, sustain, support, or staff a
2	diversity, equity, and inclusion officer or office.
3	(b) Subsection (a) shall not be construed to cover or affect a state institution of higher
4	education's support of any of the following:
5	(1) Academic course instruction;
6	(2) Research or creative works by the state institution of higher education's students,
7	faculty, or other research personnel, and the dissemination of such research or creative works;
8	(3) Activities of registered student organizations;
9	(4) Arrangements for guest speakers and performers with short-term engagements;
10	(5) Mental or physical health services provided by licensed professionals;
11	(6) Services or support provided to individuals with learning, physical or neurological
12	developmental disabilities;
13	(7) Policies, programming, training, practices, activities, or procedures related to diversity,
14	equity, and inclusion that are required pursuant to a contract or agreement with a federal
15	governmental entity;
16	(8) Sex-based educational opportunities such as science, technology, engineering, and
17	mathematics (STEM) opportunities for women.
18	(9) Policies, programming, training, practices, activities or procedures related to diversity,
19	equity, and inclusion that are required to meet accreditation standards;
20	(10) Policies, programming, training, practices, activities or procedures related to diversity,
21	equity, and inclusion that are required to satisfy requirements of athletic associations or
22	conferences;

23	(11) Compliance with the state institution of higher education's obligations under Title IX o
24	the federal Education Amendments Act of 1972, 20 U.S.C. §1681, et seq., as amended, the
25	federal Age Discrimination in Employment Act of 1972, 20 U.S.C. §1681 et seq., as amended, the
26	federal Americans with Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended, the federal
27	Civil Rights Act of 1964, Pub. L. No. 88-352, as amended, the West Virginia Human Rights Act
28	West Virginia Code §5-11-1, et seq., or any other applicable federal or state law or court order; o
29	(12) Policies or procedures related to determining scholarships or financial aid fo
30	prospective students.
31	§18B-1G-2. Exceptions.
32	(a) "Diversity, equity, and inclusion office" does not include any of the following:
33	(1) An office or position operating with the sole and exclusive mission of ensuring lega
34	compliance under Title IX of the federal Education Amendments Act of 1972, 20 U.S.C. §1681, e
35	seq., as amended, the federal Age Discrimination in Employment Act of 1972, 20 U.S.C. §1681 e
36	seq., as amended, the federal Americans with Disabilities Act of 1990, 42 U.S.C. §12101 et seq.
37	as amended, the federal Civil Rights Act of 1964, Pub. L. No. 88-352, as amended, the Wes
38	Virginia Human Rights Act, West Virginia Code §5-11-1, et seq., or any other applicable federal o
39	state law or court order;
40	(2) An academic department within a state institution of higher education that exists
41	primarily for the purpose of offering courses for degree credit and that does not establish a policy
42	or procedures to which other departments of the public institutions of higher education are subject
43	(3) An office or position solely engaged in student recruitment;
44	(4) A registered student organization;
45	(5) An office or position engaged in providing services or support to individuals with
46	learning, physical or neurological developmental disabilities;
47	(6) An office or position that a state institution of higher education is required to maintain
48	pursuant to a contract or agreement with a federal governmental entity;

19	(7) An office or position that a state institution of higher education is required to maintain to
50	meet academic accreditation standards;
51	(8) An office or position that a state institution of higher education is required to satisfy
52	requirements set forth by athletic associations or conferences; or
53	(9) A unit which may provide resources to certain individuals as long as the resources are
54	equally available to all employees or students regardless of race, color, or ethnicity.
55	(b) "Diversity, equity, and inclusion officer" does not include any of the following:
56	(1) Any employee whose sole job duties related to diversity, equity, and inclusion are to
57	ensure compliance with the state institution of higher education's obligations under Title IX of the
58	federal Education Amendments Act of 1972, 20 U.S.C. §1681, et seq., as amended, the federal
59	Age Discrimination in Employment Act of 1972, 20 U.S.C. §1681 et seq., as amended, the federal
60	Americans with Disabilities Act of 1990, 42 U.S.C. §12101 et seq., as amended, the federal Civil
31	Rights Act of 1964, Pub. L. No. 88-352, as amended, the West Virginia Human Rights Act, West
52	Virginia Code §5-11-1, et seq., or any other applicable federal or state law or court order;
3	(2) Any faculty member while engaged in teaching, research, or the production of creative
64	works, the dissemination of the faculty member's research or creative works, or advising a
35	registered student organization;
66	(3) A guest speaker or performer with a short-term engagement;
67	(4) Any employee that a state institution of higher education is required to employ pursuant
86	to a contract or agreement with a federal governmental entity;
69	(5) Any employee that a state institution of higher education is required to employ to meet
70	academic accreditation standards; or
71	(6) Any employee that a state institution of higher education is required to employ to satisfy
72	requirements of athletic associations or conferences.
73	§18B-1G-3. Reporting.
74	(a) A state institution of higher education shall file and certify with the Joint Committee on

75	Education a report of the steps taken by th	e academic institution of	higher education a	nd its staff,		
76	administration, and faculty to comply with this article.					
77	(b) The state institution of higher ed	ucation shall publish the	report described in	subsection		
78	(a) on the institution of higher education's	webpage.				
79	(c) The state institution of higher ed	ucation shall file the repo	rt by July 1, 2025, a	and on July		
80	1 of each year thereafter, as described in s	ubsection (a) or the state	institution of higher	r education		
81	shall not be permitted to expend any mon	eys appropriated by the	Legislature for the	next fiscal		
82	<u>year.</u>					
83	§18B-1G-4. Spending.					
84	A state institution of higher education	tion shall reallocate any	and all unexpende	ed moneys		
85	appropriated by the Legislature in fiscal	year 2024-2025 that wo	uld have been ex	pended on		
86	prohibited diversity, equity, and inclusion o	ffices and officers on or	after the effective of	date of this		
87	Act to merit scholarships for lower-income	and middle-income stud	dents, first generat	ion college		
88	students, or to reduce tuition and mandato	ry fees for resident stude	ents.			
	§18B-1G-5. Effective date.					
	This act shall be effective from the date of passage.					
	ARTICLE 1	4.	MISCELL	ANEOUS.		
	§18B-14-5. Anti-Racism	Act	of	2024.		
1	(a) As used in this section:					
2	(1) "Biological sex" means an indiv	idual's physical form as a	a male or female ba	ased solely		
3	on the individual's reproductive biology and	d genetics at birth;				
4	(2) "Ethnic group" means a categor	y of population that is se	t apart and bound t	ogether by		
5	common ties of race, language, nationality	, or culture; and				
6	(3) "Race" means any one of the	groups that humans are	e often divided into	based on		
7	physical traits regarded as common among	g people of shared ances	stry.			

(b) State institutions of higher education in this state have an obligation to prohibit, among

9	other things, discrimination on the basis of race, ethnicity, and biological sex in the administration
10	of their education programs, activities, or with respect to admission or employment.

- (c) State institutions of higher education have an obligation to protect the right to free speech and expression protected by the First Amendment of the United States Constitution, the West Virginia Constitution, and the provisions of §18B-20-1, et seq. As part of that commitment, state institutions of higher education must be committed to the principle that debate or deliberation may not be suppressed because the ideas put forth are thought by some or even by most members of the university community to be offensive, unwise, immoral, or misguided and that it is for the individual members of the university community, not for the university as an institution, to make those judgements for themselves.
- (d) Except as provided in subsection (e) of this section, a state institution of higher education or any employee of a state institution of higher education may not require a student or employee to take instruction in, or include in the curriculum of any required course, or require a statement or affirmation by any student or employee that the following concepts are factual and accurate or must be held as a belief of the student or employee:
- (1) One race, ethnic group, or biological sex is morally, or intellectually superior to another race, ethnic group, or biological sex for any inherent or innate reason;
- (2) An individual, by virtue of the individual's race, ethnicity, or biological sex, is racist, sexist, or oppressive, whether consciously or unconsciously for any inherent or innate reason;
- (3) An individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race, ethnicity, or biological sex;
- (4) An individual's moral character is strongly influenced by the individual's race, ethnicity, or biological sex;
- (5) An individual, by virtue of the individual's race, ethnicity, or biological sex, bears responsibility for actions committed by other members of the same race, ethnic group, or biological sex;

35	(6) An individual has an obligation to feel discomfort, guilt, anguish, or any other form of
36	psychological distress because of the individual's race, ethnicity, or biological sex; and
37	(7) Academic achievement, meritocracy, or traits such as a hard work ethic are racist or
38	sexist or were created by members of a particular race, ethnic group, or biological sex to oppress
39	members of another race, ethnic group, or biological sex.
40	(e) Nothing in subsection (d) of this section prohibits:
11	(1) The discussion of those concepts in theory as part of an academic course if discussion
12	of alternative theories is also included in the course;
43	(2) The discussion, examination, and debate that race, ethnicity, or biological sex has
14	impacted historical or current events, including the causes of those current or historical events;
1 5	<u>and</u>
16	(3) The right to freedom of speech protected by the First Amendment of the United States
17	Constitution, the West Virginia Constitution, and the §18B-20-1, et seq. outside of the context of
18	employment with any state institution of higher education.
19	(f) Each campus shall report to the Higher Education Policy Commission or the Council for
50	Community and Technical College Education, as applicable, a description of any violations of this
51	section. The description shall include the nature of each incident, as well as what disciplinary
52	action, if any, was taken against members of the campus community determined to be responsible
53	for those specific incidents of violation and shall be reported without revealing personally
54	identifiable information annually, by August 1. The commission and council shall then report to the
55	Legislative Oversight Commission on Education Accountability any violations reported to them
56	pursuant to this subsection.
	§18B-14-6. Nondiscrimination.
1	(a) It is the policy of the state that the administrations of state institutions of higher
2	education, and their administrative units, be officially neutral with regard to widely contested
3	opinions in the state regarding unconscious or implicit bias, cultural appropriation, identity group

4	allyship, transgender ideology, micro aggressions, group marginalization, ant-racism, systemic
5	oppression, social justice, intersectionality, neo-pronouns, heteronormativity, gender theory, racial
6	or sexual privilege, critical race theory, and any related formulation of these concepts.
7	(b) "Diversity training" means:
8	(1) Training toward any diversity, equity, and inclusion activity which is any effort to:
9	(A) Manipulate or otherwise influence the composition of the faculty or student body with
10	reference to race, sex, color, or ethnicity, apart from ensuring colorblind and sex-neutral
11	admissions and hiring in accordance with state and federal anti-discrimination laws;
12	(B) Engage in, or promote or promulgate policies for, differential attention to, treatment of,
13	or provision of special benefits to, individuals or groups on the basis of race, color, or ethnicity, or of
14	sex except where permitted by law; or
15	(C) Promote as the official position of the institution or component thereof, or of the
16	administration, or develop or engage in training, programming, or activities promoting, a widely
17	contested opinion in contravention of the neutral educational policy of this state as described in
18	subsection (a) of this section; or
19	(2) Training from an administrative official or administrative unit of an institution that
20	involves one or more of the following interrelated concepts:
21	(A) The nation, the state, American or state culture, society in general is based on or
22	significantly influence by present-day institutional structures or relations of power, privilege,
23	subordination, or oppression that operate on the basis of race, sex, color, gender, ethnicity, gender
24	identity, or sexual orientation, or any intersection of these classes;
25	(B) Differential treatment or special benefits should be conferred on the basis of race sex,
26	color, gender, ethnicity, gender identity, or sexual orientation; or
27	(C) Training from an administrative official or administrative unit of an institution to
28	recognize or understand unconscious or implicit bias, cultural appropriation, identity group
29	allyship, microaggressions, micro-invalidation, group marginalization, anti-racism, systemic

oppression, structural racism, structural inequity, transphobia, homophobia, heteronormativity	L.				
racial or sexual privilege, social justice, intersectionality, neo-pronouns, inclusive language	٤,				
gender identity, gender theory, or related formulation of these concepts.					

- (c) No diversity statement shall ever be required or solicited as part of an admissions process, employment application process, hiring process, contract renewal process, or promotion process; or as a condition of participation in any administrative or decision-making function of any public institution of higher education.
- (d) No public institution of higher education shall give preferential consideration to an applicant, student, staff member, or faculty member due to any opinion expressed or action taken in support of another individual or a group of individuals on the basis of race, sex, color, ethnicity, gender identity, or sexual orientation.