## SENATE BILL 1039 Student Success Act

## THIS PRESENTATION WILL:

- Provide an overview of the Student Success Act
- Provide detail in a section by section breakdown
- Provide the Fiscal Implications (Fiscal Notes)

## PUBLIC CHARTER SCHOOLS PEIA COVERAGE ELIGIBILITY

- §5-16-2 and §5-16-22
  - Grants Charter School Employees eligibility for PEIA coverage
  - Does not require participation in PEIA

## TEACHER TAX CREDIT

- §11-21-25
- Beginning January 1, 2019, education professionals are granted a \$250 tax credit for the purchase of curricular, cocurricular and extra-curricular educational materials including:
  - Computer equipment and software;
  - Textbooks; and
  - Workbooks
- An unused credit is forfeited and a carryback to a prior taxable year is not allowed

## MOUNTAINEER CHALLENGE ACADEMY

- §15-1B-24
- Expands current Preston County academy to 600 cadets per year
- Allows a second location in Fayette County
- Encourages the Governor to seek an amendment to the current agreement to allow these changes

## MOUNTAIN STATE DIGITAL LITERACY PROJECT

- §18-2E-12 Creates a pilot program for the 2020-2021 school year
- Participating schools will receive materials & support related to digital literacy and internet safety
- Allows third-party contracting and sets out qualifications
- Requires reporting to the Governor and LOCEA

## PROFESSIONAL DEVELOPMENT

- §18-2I-4
- Requires BOE to promulgate rules by 12/1/19 to provide for individualized classroom teacher professional development and prior to 7/1/20 every teacher shall receive professional development on social, emotional and behavioral needs of students

## PROFESSIONAL DEVELOPMENT

Proposed Law (cont.)

- •§18-2I-4
- State BOE shall promulgate rules by 12/1/19 to create a Principal's Academy
- Sets out development guidelines

## **STUDENT TRANSFERS**

- •§18-5-16
- Requires the establishment of attendance zones

## **STUDENT TRANSFERS**

#### Proposed Law (cont.)

- Allows county boards of educations to establish intercounty student transfers effective for the 2020 school year
  - Sets enrollment preferences
  - Comply with requirements for children in foster care
  - Provides transportation requirements
  - Consideration for free or reduced price lunches for transfer students
  - Establishes a parent appeal process to the state board of education

## **STUDENT TRANSFERS**

#### Proposed Law (cont.)

- Requires a full-time transferred student to be counted in the net enrollment of the county where the student transferred
- Provides for pro rata reimbursement upon a transfer back to the county of residence after the second month of school
- Continues eligibility requirements for extracurricular activities as established by Secondary Schools Commission
- §18-5-16a Expires July 1, 2020

## **TEACHER/PUPIL RATIO**

- §18-5-18a
- Requires reporting to the Legislature on overcrowding by 7/1/20 with a plan to reduce overcrowding.

## SCHOOL COUNSELORS IN PUBLIC SCHOOLS

- §18-5-18b
- Changes current requirement of direct counseling time with students from 75% to 80%
- Reduces administrative activities time from 25% to 20% per work day

## SCHOOL CALENDAR

- §18-5-45
- Modifies definition of instructional day to an average of 5 hours per day of instruction to students
- Modifies the findings to provide for school system flexibility to design a school day and to provide for collaborative time for educators
- Provides for alternative teaching methods when schools are closed due to inclement weather or other unforeseen circumstances for up to 5 days
- Requires notice of public meetings on the county boards website

## LEGISLATIVE INTENT – SCHOOL CALENDAR

#### Proposed Law (cont.)

- §18-5-45a
- Declares concerted work stoppage to be unlawful.
- Extracurricular events may not take place if an originally scheduled instructional day is cancelled due to a work stoppage
- Prohibits county superintendent from closing schools to facilitate a work stoppage

## **STUDENT PROMOTION**

- •§18-5-46
- A teachers recommendation regarding the promotion of a student shall be the primary consideration when making such a determination

## EXCEPTIONAL NEEDS FUND

- §18-5-48
- Allows each county board to establish by policy an exceptional needs fund from surpluses for students likely to perform better outside the public school setting

## **INNOVATION IN EDUCATION**

- §18-5E-1 et seq.
  - Shifts the responsibility in designating innovation in education schools from the state board to county boards of education
  - Broadens innovation priorities in education.
  - Modifies required content for the innovation in education plan
  - Provides for a remedial action plan for underperforming schools
  - Provides for an appeal to the state BOE of any determination made by a county board

#### Proposed Law

- •§18-5G-1
  - Sets out Legislative purpose and intent

# §18-5G-2 Defines terms

### §18-5G-3

(Requirements)

- Exempt from statutes and administrative regulations applicable to state board, county board or public school
- Requires them to meet the same immunization, civil rights and disability rights as public school.
- Precludes entrance requirements or tuition
- Forbids the power to levy taxes
- Elected officials prohibited from receiving monetary consideration from a public charter school
- Requires a governing board
- Equal instruction time

- Requires Criminal Background Checks for staff and volunteers
- Prohibits Contractors and Service Providers contact with students
- Ensures student participation in statewide assessment
- Adherence to general accounting practices
- Identical system for reporting student information data
- Comply with FOIA requests

- Use the West Virginia Education Information system
- Operate with oversight from the authorizing entity and pursuant to their contract
- Require monthly budgets from contract service providers
- Operate grades pre K through 12
- Provide services to students with disabilities

- May Contract at a cost with the authorizer or third party for the use of building, grounds, liability insurance and any service
- May sue or be sued
- May own, rent or lease space
- Can participate in cocurricular activities
- Can participate in extra-curricular activities which are offered at a nonpublic charter schools

- Provide for a Governing Body:
  - Membership:
    - No fewer than 5 members
    - Be comprised of 2 parents of students attending the school
    - One member of the county school board in which public charter school is located
    - Not be an employee of the specific public charter school, or an education service provider that serves the school
    - Disclose any conflict of interest

- Possess expertise in leadership, curriculum and instruction, law and finance
- Be considered an officer of a school district
- Comply with open meetings law

#### • <u>§18-5G-4</u>

- State Board set rules for student application & lottery procedures
- Sets enrollment preferences
- Requires a recruitment & retention plan annually which specifically lists strategies to attract, enroll and retain students...

#### • <u>§18-5G-5</u>

- Sets minimum application requirements
- Requires detailed information regarding contract educational service providers
- <u>§18-5G-6</u>
  - Sets out authorizers powers and duties including:
    - Approve, decline or negotiate applications
    - Performance monitoring
    - Oversight and evaluation
    - Interviews
    - Receive public input
  - Requires filling of application with WV Department of Education
  - Allows the state board to establish an authorizer oversight fee based on per student operational funding

#### • <u>§18-5G-7</u>

- Requires a contract within 90 days of an approval of an application for a public charter school
- Sets out required contract terms
- Shall provide operational performance indicators, measures and metrics
- Requires the authorizers to collect and report success and achievement data
- Sets out required signatures
- Requires a contract prior to operation

#### <u>§18-5G-8</u>

- Establishes criteria for renewal or nonrenewal of public charter school contracts
- Requires rulemaking to establish a renewal process and revocation process
- Sets out conditions that would result in nonrenewal or revocation
- Requires closure protocols and transition protocols from public charter schools to non public charter schools

#### <u>§18-5G-9</u>

- Provides an appeal process for denial, nonrenewal or revocation of a charter application or contract to the state BOE
- Appeal must occur within 30 days of decision
- Requires BOE to promulgate rules

#### <u>§18-5G-10</u>

- Establishes prohibitions for public charter schools:
  - May not be home based; or
  - May not discriminate on any basis that a public school may not discriminate

 An exception is provided for the creation of a public charter school focused on at risk students, students with disabilities and students with severe disciplinary problems

#### <u>§18-5G-11</u>

- Allows the state board to promulgate rules:
- Providing funding for public charter schools
- Setting the funding minimum that 90% of the per public total follows the student
- Allowing modification for student transportation costs
- Providing for the designation of which county shall pay for a pupil attending a public charter school
- Requiring adherence to Federal requirements regarding funding

#### PUBLIC CHARTER SCHOOLS §18-5G-11 (cont.)

- Accounting for unforeseen issues
- Prohibiting discrimination against a district employee involved in the public charter school application
- Ensuring the accountability of the public charter school to meet standards for student performance required of other public school students
- Providing for a provision to allow the schools for the deaf and blind to apply
- Facilitating two geographically diverse youth programs similar to the Mountaineer Challenge Academy

#### <u>§18-5G-12</u>

- Allows public charter schools to lease public facilities for a local county board not used in whole or part for classroom instruction
- Must be leased at or under current market value
- The public charter school is responsible for direct expenses of the leased facility

#### <u>§18-5G-13</u>

- Requires an annual report from each authorizer to the State Superintendent for presentation to the state BOE within 60 days of the end of the school year
- Requires the state superintendent to publish an annual report assessing the programs success and challenges of the public charter school program

#### PUBLIC CHARTER SCHOOLS TEACHER'S RETIREMENT

- §18-7A-3 and §18-7B-2
- Allows the inclusion of public charter school teachers in the State Teachers Retirement System

## COMPULSORY SCHOOL ATTENDANCE

- •§18-8-4
- Modifies the duties of the county Attendance Director or Assistant Principle to require "meaningful" contact with parent, guardian or custodian after three unexcused absences and again after five unexcused absences

## **STUDENT SUPPORT SERVICES**

- §18-9A-2, §18-9A-8 and §18-9A-9
- Modifies definition of professional student support personnel to include social workers and psychologists
- Clean up language made necessary by passage of SB1
- Increases by 10% the net enrollment for the purpose of calculating state funding to all counties whose enrollment is below 1400 students

## **STUDENT SUPPORT SERVICES**

- Increases the basic foundation allowance for paying professional student support personnel, which may result in additional professional student support personnel-Step 5
- Increases the county allowance for current expenses from 70.25% to 71.25%-Step 6a

# **STATE AID BLOCK GRANT FUNDING**

- §18-9A-19
- Creates flexibility for county boards for funding by allowing for block granting of the allocated state aid
- Exempts county block grant funding from expenditure requirements

## SEARCHABLE BUDGET DATABASE AND WEBSITE

- §18-9B-22
- Requires the state superintendent to provide the State Auditor information in a searchable budget data website
- Sets out required data
- Requires updating within 30 days of the end of the fiscal year
- Data is to be retained for the three previous fiscal years
- Effective 7/1/20

## EDUCATION OF EXCEPTIONAL CHILDREN

- •§18-20-5
- Allows public charter schools to receive appropriations for serving exceptional children similar to current appropriations for county boards

# SALARY ENHANCEMENT (TEACHERS)

- §18A-4-2
  - Creates a second salary schedule which provides a 5% across the board pay increase
  - Allows a classroom teacher providing math instruction in his/her certified area of study at least 60% of the time to have three additional years of experience for purposes of the salary schedule
  - Allows a classroom teacher certified in special education and employed full time as a special education teacher to have three additional years of experience for purposes of the salary schedule

# SALARY ENHANCEMENT (TEACHERS)

- §18A-4-5
  - Removes equity language
  - Grants counties flexibility to use local funds for educational purposes including salary supplements
- §18A-4-5a
  - Allows counties flexibility to provide additional compensation to teachers who:
    - Teach a subject area of critical need where there is a shortage of certified teachers;
    - Teach in remote geographic locations or locations with high turn over rates; or
    - Teachers who are assigned as master teachers, mentors or academic coaches

# SALARY ENHANCEMENT (TEACHERS)

- §18A-4-7a
  - Permits a county board to base employment decisions regarding transfer, reassignment or a reduction in the workforce on individual qualifications as set forth in board policy
  - Sets out considerations for defining "qualifications"
  - Required notice to professional personnel on the preferred list of job applications annually

### SALARY ENHANCEMENT (SERVICE PERSONNEL)

Proposed Law

 §18A-4-8a
Increase salary for school service personnel by \$115 per month

### **SALARY ENHANCEMENTS**

### §18A-4-10

 Currently employees receive 3 days of annual leave without regard to the cause of the absence. This updates the policy to grant employees 4 days of annual leave without regard to the cause of the absence

 Grants a teacher a bonus of \$500 if they do not use more than 4 days of leave during the 200 day employment term (teachers only)

# INCENTIVES FOR TEACHING IN SHORTAGE AREAS

- §18C-4-1 et seq.
- Modifies the Underwood-Smith Teaching Scholars Program to place an emphasis on educators in areas of critical shortage
- Expands the use of the program funds for loan repayment assistance and teacher scholarships
- Ensures additional support and mentoring of recipients
- §18C-4-2
- Transfers the selection process from Higher Education Student Financial Aid Advisory Board to the Vice Chancellor of Administration who appoints a selection panel

# INCENTIVES FOR TEACHING IN SHORTAGE AREAS

- Modifies eligibility requirements from requiring a student to be in the top 10% statewide on the ACT to requiring a GPA of at least 3.25 on 4.0 scale and meeting specified college readiness standards
- Requires scholarship recipients to teach in a critical teacher shortage field in the state for 5 consecutive years
- §18C-4-5 Modifies the award amount from up to \$5,000 to \$10,000 annually
- 18C-4A-2&3 Sets conditions for Loan Repayment Program

# LIABILITY INSURANCE

- §29-12-5a
- Requires county boards to provide written notice of liability coverage to teachers, service personnel, administrators, school board members and other county school employees
- Extends liability coverage to public charter schools
- Increases liability coverage for all county boards of education from \$1MM to \$1.25MM

#### **Enhancements for Teachers and School Personnel:**

Mathematics Incentive Program	2.3 million	
Special Education Incentive Program	5.5 million	
\$250 Tax credit*	5.9 million	
\$500 Bonus for unused leave	2.0 million	
Liability Insurance/BRIM	750,000	
Underwood-Smith Teaching Scholars*	612,000	
Other Compounding impacts to PSSP	700,000	
	TOTAL: 17.76 million	

### \* This item will be effective for FY 2021

#### Improvements for all counties:

Mountain State Digital Literacy Program	200,000	
Additional Student Support Staff	24 million	
<b>CBRP</b> Contribution for newly hired staff	17.1 million	
Local Share Determination to 85%	17.7 million	
Funding Increase for counties with less than 1400	5.3 million	
<b>Changes in Foundation allowance for Current Expendent</b>	nses <u>1.7 million</u>	
TOTAL: 66.0 million		

### \* This item will be effective for FY 2021

#### **Student and Parent Choice:**

Mountaineer Challenge Academy\*

22.0 million

TOTAL: 22.0 million

#### \* This item will be effective for FY 2021

#### Total Cost (new money for FY 2020):

**Enhancements for Teachers and Service Personnel** 11.25 million Improvement for all Counties 66.00 million **Student and Parent Choice TOTAL:** 77.25 million

0.00 million

Total Overall Cost (new & appropriated money) 171.61 million